

GWALIOR GLORY SCHOOL
SYLLABUS OF I-TERM (2018-19)
CLASS – I (WRITTEN)

ENGLISH –

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| <u>The English Channel-1</u> | – | All exercises of L–1, 2, 3, 4 and Poem Exercise. |
| <u>Grafalco Grammar Book</u> | – | L-2 Alphabetical Order L-6 Noun L-7 Nouns : People, Places L-8 Nouns : Animals, Birds L-9 Nouns : Quiz L–12 Sentences L-14 This, These L–15 That, Those L-17 Verbs – is, are, am L–26 Colours |
| <u>Note Book</u> | – | W-M, M-S, and Que.–Ans. from L–1, 2, 3, 4 |
| <u>Writing Skill</u> | – | Rebus story |

[Note: - All work done in book, notebook and worksheet.]

HINDI – नूतन सरल हिन्दी माला भाग – 1

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| ❖ मात्रा ज्ञान – ए, ऐ, ओ, औ, ऋ | ❖ चित्र देखकर नाम लिखो |
| ❖ उचित मात्रा लगाओ | ❖ प्रश्न–उत्तर |
| ❖ वाक्य बनाओ | ❖ पाठ–8 कौन बड़ा –शब्दार्थ, प्र./उ. वाक्य बनाओ |

व्याकरण – विलोम, लिंग, सप्ताह के दिन, फलों के नाम, जानवरों के नाम

Activity – पतंग , निबंध – तरबूज

[Note: - All the work done in the book, notebook and worksheets.]

- MATHS - Book Unit**–
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| • Ch.– 1 – Numbers upto 50 | • Ch. – 2 – Addition upto 20 |
| • Ch. – 4 – Shapes & Patterns | • Ch.– 5 – Number upto 100 |
| • Ch. – 6 – Adding greater numbers | |
| • Ch. – 11 – Handling Data | [Omit Pg.79, 80 Solid Shapes) |
| • Counting (1 to 500) | • Number Names (1 to 150) |
| • Tables 2, 3 and 4 (full and dodging) | • Backward Counting 100–1 |

Note: - All the work done in book, note book and worksheets.

E.V.S.

- | | |
|--|--------------------------|
| L – 3 – Keeping fit, clean and healthy | L- 4 – Our Neighbourhood |
| L – 5 – My Home | L- 7 – Plants around us |
| L – 14 – Plants are useful | |

Note: - All the work done in book, note book including diagrams, labeling activities and worksheet given.

G.K. Pg. – 20 to 37

[All the work done in the book and worksheet]

Art & Craft– Draw and Colour.

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| 1) Nature Scene | 2) Rainy Scene |
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SYLLABUS OF I-TERM (2018-19)
CLASS – I (ORAL)

ENGLISH –

The English Channel-1

- **Reading Skills** - L-1, 2, 3, 4
- **Speaking Skills**
 - Poem** - (1) My Family (Pg. 16), (2) White Sheep (Pg. 24),
(3) Tea Time (Pg. 32), (4) Two Nests (Pg. 39),
 - Conversation-** (1) Sounds of a (Ex. ए—Bake, ऐ—pack, आ—car)
(2) Sounds of e (Ex. ए—egg, ई—seat)
(3) Situational talk – Q1 What do you eat for breakfast?
Q2 What can you see in the classroom? Q3 How to complain?
Q4 How to borrow things?
Q5 If you remain absent for a day, how you will ask the teacher to help you in completing the pending work?
- **Dictation** - (1) N-W from L-1, 2, 3, 4 (2) P-W of L – 1, 2, 3, 4

HINDI (ORAL) -

- **Reading Skill** - पेज नं. – 43, 49, 68, 69
- **Recitation –** - कविता—(1) अपना घर (पेज नं. 67) (2) सरदी गरमी और बरसात (पेज नं. 77)
- **Writing Skill** - कठिन शब्द ए, ऐ, ओ, औ, ऋ, पाठ—8 कौन बड़ा
अनुच्छेद ए, ऐ, ओ, औ, पाठ—8 कौन बड़ा

MATHS (ORAL) -

- **Dictation** - • 1 to 500 • **Tables** - 2 to 4 [full and Dodging]
- **Concept** - ❖ Oral questions will be asked based on Chapter – 1, 2, 4, 5, 6, 11
- **Mental Ability** - 1) **Adding '0' (Zero)** eg. $5 + 0 = 5$ 2) **One more than** eg. $5 + 1 = 6$
3) **Backward Counting** 4) **Story sums from given flash cards.**
- **Activity** - 1) Data Handling 2) Read and form the number on ABACUS
3) Students will be given two dice they will through and add the numbers.
4) Shapes—identify the shapes and form the given shape using ice-cream sticks.

E.V.S. (ORAL)

- L-1 – My Family and I L-6 – My school
- ❖ Viva question will be asked from oral lessons. (Worksheet for viva question will be given)
- **Activity** - ❖ Students will observe the flash card of family members and arrange them as per small, large, joint family.
❖ Students will observe the picture of different rooms of the school and match the flash cards of object related to that room.

COMPUTER (Oral) -

- ❖ Viva Computer worksheet will be given.
- Q.1 What is computer? Q.2 Who is the 'Father of computer'?
- Q.3 What is Monitor? Q.4 Name different parts of computer.
- Q.5 What is Mouse? Q.6 What is CPU? Write full form of C.P.U.
- Q.7 What is printer? Q.8 Fill in the blanks.
- Q.9 Who am I? Q.10 True or False.
- Q.11 What is Keyboard? Name different types of keys on keyboard.

Practical - Draw a smiley or a hut using paint windows.

MORAL EDUCATION (Oral)

- Topic** - L-1 – To God with love L-2 – My parents my angels.
L-3 – Burger belly L-4 – The banana lesson.
L-5 – My school, my second home. ❖ Worksheet will be provided.
❖ (Questions will be asked only from worksheets)