

GWALIOR GLORY SCHOOL

UKG SYLLABUS – I- ASSESSMENT 2026-27

ENGLISH

Speaking Skills

- (i) **Recitation** – • My Eyes (Pg. 5) • Brush My Teeth (Pg. 10) • Peas Porridge Hot (Pg. 16)
• My Family (Pg. 18) • Yankee Doodle (Pg. 24) • The Rain (Pg. 42)
- (ii) **Conversation** – Use of - I am, He / She, Far / near, Top / Bottom, This/ That, Phonic Sound, Action Words, Days of the Week
- (iii) **Elocution** – Peacock

Reading Skills

- My Second Book of Phonics – Pg 6,7,8,9,10,19,20, story time (Pg. 21)
- Literacy Skills – My Red Cat (Pg. 41), Ben and Pen (Pg. 42), Hop 'Hop' (Pg. 132, 133)

Writing Skills

- a-z, a, e, i, o, u sound words, Dictation, Name the picture, Fill in the missing letters, Match with the correct Picture, Rhyming words, See and Write, Circle the correct Word, Use of I am, He / She (All the work done in Book, Note Book and worksheets).

MATHS

Number Readiness

- • **Counting & Identification** – 1 to 20 • **Backward Counting** – 20 to 1
• **Number Names** – 1 to 20

Mental ability & Calculation –

- (i) **Count the objects** – 1 to 20
– Tens/Ones 1-30, One bundle (Ten) & 2 more is 12, 2 bundle of Tens is 20, 3 bundle of 10 is 30
- (ii) **Comparison** – Backward / Forward, More / Less, Big / Small, Left / Right
What comes after/between (1-50) before (1-20)

- (iii) **Shapes (Identifications)** – ○ ◐ □ ▢ △ ○

Writing Skills

- Dodging Counting 1-200, Dictation 1-200, Count & write 1-20, Missing Nos. (1-50), Number Names (1-20), What Comes After/ Between(1-50), Before (1-20), Backward Counting (20-1), Ring the bigger and smaller number (1-50) [All the work done in Book, Notebook and worksheets]

HINDI

Speaking Skills

- (i) **Recitation – Rhymes** – • हमारी विनती (Pg. 2) • हम भाई हम (Pg. 3) • बादल बरसे (Pg. 5)
• टी.वी. (Pg. 11) • शिक्षा (Pg. 12) • मेरा परिवार (Pg. 21)
- (ii) **Speak** – अ—अः, (स्वर), क—ह (व्यंजन)

Reading Skills

स्वर बोध

- दो, तीन, चार अक्षर, आ, इ, ई की मात्रा के शब्द एवं वाक्य
(Pg. 7, 8, 9, 13, 14, 16, 17, 19, 20)

Writing Skills

- व्यंजन क—ह, दो, तीन, चार अक्षर, आ, इ की मात्रा के श्रुतलेख, दो तीन चार आ की मात्रा के नाम लिखो, शब्द को चित्र से मिलाओ, सही शब्द पर गोला लगाओ, मात्रा लगाओ, सुलेख। [All the work done in Book, Notebook and Worksheets]

GENERAL KNOWLEDGE –(ORALS) - Picture Identification - Body Parts, Rooms of House , Fruits, Vegetables, President / Prime Minister of India.

Extra Questions

- Q1.** What is the name of your school?
- Q2.** Name the Principal of your school.
- Q3.** Name 5 sense organs and its functions.
- Q4.** What celebrations we do with our family?
- Q5.** What are the things you carry to school?
- Q6.** Which is the festival of brothers and sister?
- Q7.** Name the colours of National flag.
- Q8.** How many spokes are there in the Ashoka Chakra?
- Q9.** What creatures do you see in Rainy Season.
- Q10.** What do fruits and vegetables gives us? **Ans.** Fruits & Vegetables give us energy.
- Q11.** Name some food we get from animals. **Ans.** We get milk, egg, honey from animals.
- Q12.** Which vegetables looks like a small tree? **Ans.** Broccoli looks like a small tree.
- Q13.** Where do we get food from? **Ans.** We get food from plants and animals.
- Q14.** Name some vegetables that can be eaten raw as salad. **Ans.** Carrot, radish, beetroot, Onion, cucumber.
- Q15.** Name some leafy vegetables. **Ans.** Fenugreek, coriander, cabbage spinach.
- Q16.** Name some vegetables which grows underground. **Ans.** Potato, Ginger

Written – Parts of the Body, Fruits, Vegetables, Colours. Name of the Picture, Circle the correct word, Matching.

ART / CRAFT – Draw and Colour Rainy Season & Fruit basket.

EXTRA SYLLABUS WHICH IS NOT INCLUDED IN 1ST ASSESSMENT.

ENGLISH :-

Conversation : One / Many

HINDI :-

Rhymes : लिटिल बेबी

Written : इ की मात्रा नाम लिखो, मात्रा लगाओ, गोला लगाओ, शब्द को चित्र से मिलाओ।

G. K. - Helpers

Picture Identification – Helpers

Ex. Questions:-

- Q1.** Who grows food for us? **Ans.** Farmer grows food for us.
- Q2.** Who brings letters and parcels? **Ans.** Postman brings letter & parcels.
- Q3.** Who cooks food in a Restaurant? **Ans.** Chef
- Q4.** Why are community helpers important? **Ans.** They help us in our daily life.